**Instructors:**

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Per 1: D249-- World History

Per 2: D249-- World History

Per 3: Prep

Per 4: D249—Youth Issues

Per 5: D249—Youth Issues

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**Course Overview**

This World History class will be taught using a ‘big picture’ view, stepping back to see the world as an interconnected whole. We will be talking about specific countries and regions, but will be looking at them from a larger, cross-regional and global context. While highlighting the world’s diversity, we will also be making connections and comparisons across cultures. We will examine history from a global perspective, seeking to identify common patterns in historical events around the world (as described on the first page of History Alive! World Connection). We will be begin by looking at the rise of civilizations and will conclude our study with the Industrial Revolution. Throughout our units we will also be investigating five common historical themes; cultural interaction, political structures, economic structures, social structures and human-environment interaction.

**Course Outline**

Unit 1: Foundations of World History

* Characteristics of civilization
* River Valley civilizations
* Ancient Empires (Athenian, Roman, Han, Mauryan, Gupta)
* World religions and belief systems
	+ Monotheistic- Judaism, Christianity, Islam
	+ Eastern Religions- Hinduism, Buddhism
	+ Confucianism

Unit 2: Expanding Interactions (300-1500)

* Muslim empire
* Crusades
* West African empires- Ghana and Mali
* Mesoamerican civilizations-Aztec, Maya, Inca

Unit 3: First Global Age

* Exploration around the World
* The Atlantic World- Columbian Exchange, African slave trade
* Scientific Revolution
* Enlightenment

Unit 4: Revolutions

* French Revolution
* Latin American Revolutions
* Haitian Revolution
* Industrial Revolution

**Tests**

Tests will be given following major units of study. Tests will consist of both multiple choice and essay questions. Tests will be returned as soon as possible allowing students the chance to have questions answered and complete test corrections. If you are absent the day of a test you will take the test in class the day it is handed back (usually the next day), if you are unable to take it on this day **it is your responsibility to set up a time to retake the test**. However, you should keep the following in mind:

* Tests must be made up within 5 school days of your return
* Tests may be made up during advisement or before school.
* The test may be a different test on the same material
* You might not have time to complete test corrections in class, therefore you will need to set up a time outside of class to complete these corrections.

**Grading**

Overall grades will be determined according to the following scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 59% and below

*Course grades are continually updated in AH Connect as they are entered into the grade book however the most accurate grade can be expected shortly after each unit test.*

**Attendance**

It is important that you are in class. The learning that occurs in many of the lectures, discussions, and other classroom activities cannot be duplicated outside of the classroom. **It is your responsibility to find out what you missed**. Ask the person sitting next to you first. If you still have questions you may ask me before or after class.

* Homework is due the day you return from an absence. **It is your responsibility** **to remember to turn in the assignment when you return.** Failing to do so will result in late credit.
* If you are truant, you will receive a zero on anything due or done in class on that day (including tests, quizzes, papers, projects or any other assignment.

**Late Work**

Any work not turned in the day it is due is considered late. Late work will earn a maximum of 50% credit. You must complete all assignments in order to take advantage of “extra” point opportunities.

**Extra Credit**

Students may earn extra credit through cultural experiences. These experiences are an introduction to other places and other times. Experiences may be different for everyone, though it should be a new experience for you! These might include historical reenactments, theater productions, new restaurants, concerts, or art exhibits. You must write a one page paper for each experience (typed, size 12, double spaced). One paragraph should explain the event (assuming I know nothing) and a second paragraph explaining how the experience connects to World History. You must also include some type of artifact (receipt, program, ticket, photo). You may take advantage of this extra credit 2 times during the term (10 points each). *The first paper must be turned in by midterm and the second must be turned in no later than the Friday before the final week of the term.*

**Classroom Expectations**

**“**Do unto others as you would have them do unto you”

* Listen while others are talking
* Participate constructively
* Be honest
* Be prepared
* Be respectful towards others and others property

**Academic Misrepresentation**

All school policies regarding cheating and plagiarism will be followed. Yes, copying homework is considered plagiarism!!

**Online text book:**

1. [www.teachtci.com](http://www.teachtci.com)
2. Click on purple “Student Sign In” (upper right hand corner)
3. Click on green “Create Account”
4. Enter teacher email: Jillian.hart@anoka.k12.mn.us, and all other categories
5. Click the “sign-up” button